

Buffalo State University
Teacher Education Unit Professional Advisory Council (TEUPAC)
October 22, 2024 from 3:00-4:00 pm on Zoom

Attending:

Participant	Role/Institution
Rosemary Arioli	Director of Student Teaching, EELEL Department, Buffalo State
Shannon Budin	Professor in EXE & Assessment/Accreditation, Buffalo State
Pixita del Prado Hill	PDS Co-director and Professor EELEL Department, Buffalo State
Janinna Farragher	PDS Graduate Assistant, Buffalo State
Keli Garas-York	Professor & Director of Literacy Program, EELEL Department, Buffalo State
Denise Harris	Director, Career and Professional Education, Buffalo State
Elizabeth Kuttesch	Resource Specialist at the Regional Bilingual Education Resource Network (RBERN) at Erie 1 BOCES and Buffalo State Adjunct Faculty Member
Jim Maloney	Student Teaching Supervisor, Buffalo State and retired Asst. Superintendent, Maryvale District
Molly Marcinelli	Principal, Como Park Elementary, Lancaster
Angela Patti	Professor, EXE Department, Buffalo State
Patty Recchio	Director of Teacher Certification, Buffalo State
Sherri Weber	PDS Co-director and Associate Professor EELEL Department, Buffalo State
Kathy Wood	Associate Professor and Director, Urban Teaching Center, Buffalo State
Joe Zawicki	Associate Professor, Science Education, Buffalo State

Important links:

- [SLIDESHOW](#) presented at today's meeting
- [LINK](#) to the High-Leverage Practices mentioned in the minutes
- [ZOOM LINK](#) for next TEUPAC meeting: March 13 at 3:00 pm

I. Welcome and introductions

A. PDS Announcements

1. PDS Conference

- a. 129 attendees
- b. Save the date: October 3, 2025 w/ keynote address from 2025 NYS Teacher of the Year Colleen Keough, Hamilton Elementary, Schenectady

2. Teacher Tailgate

- a. 124 guests
- b. 38 organization tables

3. IPDS

- a. IPDS Colombia (Experienced Educators) to travel in February
- b. IPDS Germany, Zambia, and Chile: preparation course in spring w/ travel in summer
- c. Stay tuned for information about a possible School Leader/Administrator IPDS opportunity

II. Assessment and feedback:

A. Principals and Superintendents: Your feedback is requested on an employer survey

1. Please contact Shannon Budin at gormlese@buffalostate.edu for more information
2. Molly Marcinelli offered to share the link to the survey with the members of the Erie County Principals group

B. As we revise our Student Teaching Evaluation, we request your input on current teacher observation tools/expectations

1. Questions from Shannon
 - a. Should we mimic what is being used in the field for teacher evaluation?

- b. Should we consider the High-leverage Practices to guide this evaluation? (See above for a link to the High-leverage Practices that were discussed)

2. Discussion

- a. Lancaster is using Danielson, BPS and Maryvale are using NYSUT (based on Danielson), Clarence is using Marzano
- b. From the High-leverage Practices list, these were identified as most important:
 - i. Monitoring and adjusting instruction
 - ii. Building relationships
 - iii. Setting up and managing small groups
 - iv. Implementing norms for discourse
 - v. Providing constructive feedback
 - vi. Communicating with families

III. Option to participate in a Professional Learning Community through a Book Study of *Mentoring Preservice Teachers through Practice* (see the Power Point slides included in the message)

IV. A view from the field and from the university: sharing insights, ideas, and expertise (Topic: Disconnect between the expectations in teacher education/methods courses and what is happening in schools)

A. There are big shifts in the field – specifically:

- 1. Supporting children who are struggling to read
- 2. SEL concerns (escalated behaviors/learning de-escalation strategies)
 - a. Book suggested: *Social-Emotional Learning and the Brain*
 - b. Need for teachers to know how to do self-care
 - c. General Education course in SEL?
 - d. Trauma experienced by English Learners as part of the displacement experience
- 3. Professionalism, especially with regard to responsiveness to constructive feedback (how can we prepare new teachers for the hard daily work of teaching?)
- 4. Regents are discussing a shift toward Project Based Learning as part of the work related to generating competencies/profile of a graduate
- 5. How can PDS help?
 - a. Organize PD events in collaboration with partners
 - b. Identify resources

V. Meeting adjourned at 3:58 pm